

# 2014-15 Texas Academic Performance Report

District Name: **ALDINE ISD**

Campus Name: **HALL CENTER FOR EDUCATION**

Campus Number: **101902013**

2015 Accountability Rating: **Met Alternative Standard**  
(evaluated with alternative education accountability provisions)

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District Name: ALDINE ISD  
 Campus Name: HALL CENTER FOR EDUCATION  
 Campus Number: 101902013

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 216  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I	2015	71%	57%	<b>40%</b>	47%	34%	*	-	*	-	*	-	40%	*
English II	2015	72%	59%	<b>29%</b>	31%	29%	*	-	*	-	*	*	26%	*
Algebra I	2015	81%	73%	<b>19%</b>	16%	21%	*	-	*	-	*	*	19%	*
Biology	2015	91%	87%	<b>42%</b>	50%	38%	*	-	-	-	*	-	38%	*
U.S. History	2015	91%	88%	<b>62%</b>	54%	71%	*	-	*	-	-	-	60%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	67%	<b>37%</b>	38%	37%	*	-	*	-	*	*	36%	14%
Reading	2015	77%	66%	<b>34%</b>	38%	31%	*	-	*	-	*	*	33%	*
Mathematics	2015	81%	73%	<b>19%</b>	16%	21%	*	-	*	-	*	*	19%	*
Science	2015	78%	69%	<b>42%</b>	50%	38%	*	-	-	-	*	-	38%	*
Social Studies	2015	78%	69%	<b>62%</b>	54%	71%	*	-	*	-	-	-	60%	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	26%	<b>17%</b>	*	22%	*	-	*	-	*	-	16%	*
Reading	2015	46%	28%	<b>9%</b>	*	*	*	-	*	-	*	-	*	*
Mathematics	2015	48%	37%	*	*	*	-	-	-	-	*	-	*	*
Science	2015	44%	31%	*	*	*	-	-	-	-	*	-	*	*
Social Studies	2015	44%	32%	<b>29%</b>	*	33%	*	-	*	-	-	-	26%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	8%	*	*	*	*	-	*	-	*	*	*	*

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2015	17%	8%	*	*	*	*	-	*	-	*	*	*	*
Mathematics	2015	20%	12%	*	*	*	*	-	*	-	*	*	*	*
Science	2015	16%	7%	*	*	*	*	-	-	-	*	-	*	*
Social Studies	2015	19%	10%	*	*	*	*	-	*	-	-	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	51%	*	*	*	-	-	-	-	-	-	*	*
Reading	2015	59%	53%	*	*	*	-	-	-	-	-	-	*	-
Mathematics	2015	47%	39%	*	-	*	-	-	-	-	-	-	*	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	11%	*	*	*	-	-	-	-	-	-	*	*
Reading	2015	16%	12%	*	*	*	-	-	-	-	-	-	*	-
Mathematics	2015	19%	12%	*	-	*	-	-	-	-	-	-	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡  
 Bilingual Education/English as a Second Language

Total Students: 216  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	67%	<b>37%</b>	-	-	-	-	-	13%	13%	-	*	13%	14%
Reading	2015	77%	66%	<b>34%</b>	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2015	81%	73%	<b>19%</b>	-	-	-	-	-	*	*	-	-	*	*
Science	2015	78%	69%	<b>42%</b>	-	-	-	-	-	*	*	-	*	*	*
Social Studies	2015	78%	69%	<b>62%</b>	-	-	-	-	-	*	*	-	*	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	26%	<b>17%</b>	-	-	-	-	-	*	*	-	*	*	*
Reading	2015	46%	28%	<b>9%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2015	48%	37%	*	-	-	-	-	-	*	*	-	-	*	*
Science	2015	44%	31%	*	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2015	44%	32%	<b>29%</b>	-	-	-	-	-	*	*	-	*	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	8%	*	-	-	-	-	-	0%	0%	-	0%	0%	*
Reading	2015	17%	8%	*	-	-	-	-	-	0%	0%	-	0%	0%	*
Mathematics	2015	20%	12%	*	-	-	-	-	-	0%	0%	-	-	0%	*
Science	2015	16%	7%	*	-	-	-	-	-	0%	0%	-	0%	0%	*
Social Studies	2015	19%	10%	*	-	-	-	-	-	0%	0%	-	0%	0%	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	51%	*	-	-	-	-	-	*	*	-	-	*	*

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**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 216  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2015	59%	53%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2015	47%	39%	*	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	11%	*	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	16%	12%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2015	19%	12%	*	-	-	-	-	-	*	*	-	-	*	*

District Name: ALDINE ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation ‡

Total Students: 216  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>92%</b>	92%	92%	100%	-	100%	-	100%	100%	92%	95%
Included in Accountability	94%	93%	<b>62%</b>	64%	58%	75%	-	100%	-	80%	33%	60%	58%
Not Included in Accountability													
Mobile	4%	5%	<b>30%</b>	28%	33%	25%	-	0%	-	20%	67%	32%	35%
Other Exclusions	1%	2%	<b>0%</b>	0%	1%	0%	-	0%	-	0%	0%	0%	2%
Not Tested	1%	1%	<b>8%</b>	8%	8%	0%	-	0%	-	0%	0%	8%	5%
Absent	1%	1%	<b>8%</b>	8%	8%	0%	-	0%	-	0%	0%	8%	5%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

District Name: ALDINE ISD

Campus Name: HALL CENTER FOR EDUCATION

Campus Number: 101902013

Total Students: 216

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	95.1%	<b>80.1%</b>	81.2%	79.5%	73.8%	-	*	-	*	79.6%	80.6%	83.4%
2012-13	95.8%	95.4%	<b>83.7%</b>	84.4%	83.2%	*	-	*	-	*	82.9%	83.9%	86.4%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2013-14	2.2%	3.6%	<b>22.3%</b>	24.3%	19.7%	37.5%	-	*	-	*	11.8%	20.1%	15.4%
2012-13	2.2%	4.0%	<b>28.8%</b>	26.1%	31.5%	28.6%	-	*	-	16.7%	35.7%	11.1%	20.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	88.3%	82.0%	<b>45.9%</b>	48.2%	43.3%	*	*	*	*	40.0%	58.3%	62.9%	33.3%
Received GED	0.8%	0.6%	<b>2.1%</b>	1.2%	3.1%	*	*	*	*	0.0%	0.0%	0.0%	0.0%
Continued HS	4.3%	3.1%	<b>13.4%</b>	11.8%	15.5%	*	*	*	*	0.0%	8.3%	17.7%	22.2%
Dropped Out	6.6%	14.2%	<b>38.7%</b>	38.8%	38.1%	*	*	*	*	60.0%	33.3%	19.4%	44.4%
Graduates and GED	89.1%	82.7%	<b>47.9%</b>	49.4%	46.4%	*	*	*	*	40.0%	58.3%	62.9%	33.3%
Grads, GED, & Cont	93.4%	85.8%	<b>61.3%</b>	61.2%	61.9%	*	*	*	*	40.0%	66.7%	80.6%	55.6%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	88.3%	79.2%	<b>40.5%</b>	41.2%	37.8%	50.0%	*	*	*	40.0%	61.5%	58.3%	27.3%
Class of 2013	88.0%	78.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2014	85.5%	87.9%	<b>12.4%</b>	14.6%	11.9%	*	*	*	*	*	14.3%	12.8%	*
Class of 2013	83.5%	78.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2013-14	83.8%	85.7%	<b>12.2%</b>	11.8%	13.8%	0.0%	-	-	-	*	16.7%	16.0%	*
2012-13	81.6%	76.3%	<b>6.5%</b>	12.8%	3.1%	*	-	*	-	*	*	7.8%	-
<b>Advanced Course/Dual Enrollment Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2013-14	53.2%	44.7%	<b>6.5%</b>	8.8%	4.6%	0.0%	-	-	-	*	0.0%	5.5%	16.7%
<b>English Language Arts</b>													
2013-14	28.9%	21.8%	<b>6.3%</b>	7.9%	5.2%	0.0%	-	-	-	*	0.0%	6.2%	18.2%
<b>Mathematics</b>													
2013-14	42.4%	35.0%	<b>1.4%</b>	3.2%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
<b>Science</b>													
2013-14	13.4%	5.1%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	*	*	0.0%	*
<b>Social Studies</b>													
2013-14	27.8%	19.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
<b>Advanced Course/Dual Enrollment Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2013-14	33.1%	23.4%	<b>8.8%</b>	11.1%	7.0%	0.0%	-	*	-	*	0.0%	8.3%	16.7%
2012-13	31.4%	22.0%	<b>2.1%</b>	3.3%	1.1%	0.0%	-	*	-	0.0%	0.0%	2.6%	0.0%
<b>English Language Arts</b>													
2013-14	15.4%	11.1%	<b>9.2%</b>	11.1%	7.9%	0.0%	-	*	-	*	0.0%	9.3%	19.0%
2012-13	14.3%	9.4%	<b>2.5%</b>	4.0%	1.3%	0.0%	-	*	-	0.0%	0.0%	3.1%	0.0%



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Total Students: 216  
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Advanced Course/Dual Enrollment Completion (Grades 9-12)</b>													
<b>Mathematics</b>													
2013-14	18.8%	14.7%	1.0%	2.2%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2012-13	18.4%	14.0%	0.0%	0.0%	0.0%	*	-	*	-	0.0%	0.0%	0.0%	0.0%
<b>Science</b>													
2013-14	5.6%	2.2%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
2012-13	5.2%	2.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
<b>Social Studies</b>													
2013-14	18.3%	10.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2012-13	17.0%	9.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
Class of 2014	68%	56%	14%	7%	22%	*	-	-	-	-	*	14%	-
Class of 2013	65%	50%	31%	27%	33%	-	-	-	-	-	-	31%	-
<b>Mathematics</b>													
Class of 2014	67%	67%	25%	14%	33%	*	-	-	-	-	*	21%	*
Class of 2013	74%	75%	38%	28%	43%	-	-	-	-	-	*	35%	-
<b>Both Subjects</b>													
Class of 2014	54%	46%	6%	0%	13%	*	-	-	-	-	*	6%	-
Class of 2013	56%	44%	11%	7%	14%	-	-	-	-	-	-	10%	-
<b>College and Career Ready Graduates</b>													
Class of 2014	78.4%	79.1%	27.8%	19.6%	36.2%	20.0%	-	-	-	*	0.0%	28.0%	*
<b>CTE Coherent Sequence Graduates</b>													
Class of 2014	46.4%	56.0%	25.2%	8.7%	15.7%	0.9%	-	-	-	*	0.0%	16.5%	*
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2014	23.5%	23.6%	0.0%	0.0%	0.0%	*	-	-	-	*	n/a	0.0%	n/a
2013	22.1%	19.3%	0.0%	0.0%	0.0%	*	-	-	-	*	n/a	0.0%	n/a
<b>English Language Arts</b>													
2014	15.0%	12.2%	0.0%	0.0%	0.0%	*	-	-	-	*	n/a	0.0%	n/a
2013	14.0%	9.6%	0.0%	0.0%	0.0%	*	-	-	-	*	n/a	0.0%	n/a
<b>Mathematics</b>													
2014	6.5%	4.4%	0.0%	0.0%	0.0%	*	-	-	-	*	n/a	0.0%	n/a
2013	5.7%	4.4%	0.0%	0.0%	0.0%	*	-	-	-	*	n/a	0.0%	n/a
<b>Science</b>													
2014	6.9%	4.6%	0.0%	0.0%	0.0%	*	-	-	-	*	n/a	0.0%	n/a
2013	6.2%	4.2%	0.0%	0.0%	0.0%	*	-	-	-	*	n/a	0.0%	n/a
<b>Social Studies</b>													
2014	13.8%	14.3%	0.0%	0.0%	0.0%	*	-	-	-	*	n/a	0.0%	n/a
2013	12.7%	10.4%	0.0%	0.0%	0.0%	*	-	-	-	*	n/a	0.0%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2014	51.3%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	50.9%	25.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

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<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>English Language Arts</b>													
2014	44.7%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	45.2%	9.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
2014	53.6%	30.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	52.3%	22.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Science</b>													
2014	45.7%	6.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	47.6%	8.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Social Studies</b>													
2014	41.6%	15.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	42.0%	17.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2014	66.3%	62.6%	<b>30.4%</b>	29.4%	34.5%	0.0%	-	-	-	*	n/a	30.3%	n/a
Class of 2013	63.8%	57.6%	<b>10.2%</b>	7.7%	12.5%	*	-	*	-	*	n/a	15.9%	n/a
<b>At/Above Criterion</b>													
Class of 2014	25.1%	7.8%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
Class of 2013	25.4%	8.9%	<b>0.0%</b>	*	0.0%	-	-	-	-	-	n/a	0.0%	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2014	1417	1267	<b>973</b>	987	963	-	-	-	-	-	n/a	942	n/a
Class of 2013	1422	1259	<b>1184</b>	*	1205	-	-	-	-	-	n/a	1130	n/a
<b>English Language Arts and Writing</b>													
Class of 2014	925	820	<b>635</b>	664	614	-	-	-	-	-	n/a	612	n/a
Class of 2013	927	811	<b>780</b>	*	785	-	-	-	-	-	n/a	750	n/a
<b>Mathematics</b>													
Class of 2014	491	448	<b>338</b>	323	349	-	-	-	-	-	n/a	329	n/a
Class of 2013	496	448	<b>404</b>	*	420	-	-	-	-	-	n/a	380	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2014	20.6	17.7	*	*	-	-	-	-	-	-	n/a	*	n/a
Class of 2013	20.6	17.8	<b>15.2</b>	*	*	-	-	-	-	-	n/a	*	n/a
<b>English Language Arts</b>													
Class of 2014	20.0	16.5	*	*	-	-	-	-	-	-	n/a	*	n/a
Class of 2013	20.0	16.7	<b>14.1</b>	*	*	-	-	-	-	-	n/a	*	n/a
<b>Mathematics</b>													
Class of 2014	21.2	19.2	*	*	-	-	-	-	-	-	n/a	*	n/a
Class of 2013	21.3	19.2	<b>16.3</b>	*	*	-	-	-	-	-	n/a	*	n/a
<b>Science</b>													
Class of 2014	20.7	17.9	*	*	-	-	-	-	-	-	n/a	*	n/a
Class of 2013	20.7	18.0	<b>15.5</b>	*	*	-	-	-	-	-	n/a	*	n/a

District Name: ALDINE ISD  
 Campus Name: HALL CENTER FOR EDUCATION  
 Campus Number: 101902013

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Attendance and Postsecondary Readiness**

Total Students: 216  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2012-13	56.9%	51.0%	<b>25.5%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	57.3%	53.3%	<b>23.4%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2012-13	70.8%	54.6%	<b>17.9%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	69.0%	62.0%	<b>13.2%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: ALDINE ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 216  
 Grade Span: 09 - 12  
 School Type: High School

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	216	100.0%	69,553	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	6.4%	4.2%
Kindergarten	0	0.0%	8.4%	7.5%
Grade 1	0	0.0%	8.7%	7.9%
Grade 2	0	0.0%	8.4%	7.8%
Grade 3	0	0.0%	8.1%	7.6%
Grade 4	0	0.0%	7.1%	7.5%
Grade 5	0	0.0%	7.3%	7.4%
Grade 6	0	0.0%	6.9%	7.4%
Grade 7	0	0.0%	6.9%	7.3%
Grade 8	0	0.0%	6.8%	7.4%
Grade 9	41	19.0%	7.3%	8.0%
Grade 10	45	20.8%	6.6%	7.2%
Grade 11	68	31.5%	5.7%	6.6%
Grade 12	62	28.7%	5.0%	5.9%
Ethnic Distribution:				
African American	94	43.5%	24.5%	12.6%
Hispanic	115	53.2%	71.3%	52.0%
White	5	2.3%	1.9%	28.9%
American Indian	0	0.0%	0.2%	0.4%
Asian	2	0.9%	1.3%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.7%	2.0%
Economically Disadvantaged	172	79.6%	82.4%	58.8%
Non-Educationally Disadvantaged	44	20.4%	17.6%	41.2%
English Language Learners (ELL)	22	10.2%	33.6%	18.2%
Students w/ Disciplinary Placements (2013-2014)	49	11.6%	2.1%	1.5%
At-Risk	216	100.0%	71.7%	51.2%
Mobility (2013-2014)	298	72.5%	21.0%	16.9%
Graduates (Class of 2014):				
Total Graduates	115	100.0%	3,075	303,109
By Ethnicity (incl. Special Ed.):				
African American	51	44.3%	821	38,046
Hispanic	58	50.4%	2,105	141,907
White	5	4.3%	59	103,764
American Indian	0	0.0%	1	1,278
Asian	0	0.0%	57	12,420
Pacific Islander	0	0.0%	6	401
Two or More Races	1	0.9%	26	5,293
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	101	87.8%	433	48,435
Recommended H.S. Program/DAP	14	12.2%	2,604	251,154
Foundation High School Plan	0	0.0%	38	3,520
Special Education Graduates	6	5.2%	178	23,654

District Name: ALDINE ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 216  
 Grade Span: 09 - 12  
 School Type: High School

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	21.1	19.2
Grade 1	-	20.6	19.3
Grade 2	-	21.4	19.3
Grade 3	-	20.8	19.1
Grade 4	-	20.6	19.1
Grade 5	-	18.3	20.8
Grade 6	-	17.3	20.3
Secondary:			
English/Language Arts	-	15.0	17.2
Foreign Languages	-	19.9	18.9
Mathematics	-	15.5	18.1
Science	-	15.9	19.1
Social Studies	-	16.7	19.6

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 216  
 Grade Span: 09 - 12  
 School Type: High School

<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	39.6	100.0%	100.0%	100.0%
Professional Staff:	37.6	95.0%	61.2%	64.5%
Teachers	26.9	67.8%	47.6%	50.8%
Professional Support	8.7	22.1%	9.9%	9.7%
Campus Administration (School Leadership)	2.0	5.0%	2.7%	2.9%
Educational Aides:	2.0	5.0%	10.7%	9.6%
Total Minority Staff:	24.7	62.2%	74.0%	46.3%
Teachers by Ethnicity and Sex:				
African American	11.9	44.1%	39.2%	9.9%
Hispanic	4.0	14.9%	25.4%	25.6%
White	9.0	33.6%	31.2%	61.4%
American Indian	1.0	3.7%	0.2%	0.4%
Asian	1.0	3.7%	2.6%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.3%	1.1%
Males	11.2	41.6%	22.8%	23.4%
Females	15.7	58.4%	77.2%	76.6%
Teachers by Highest Degree Held:				
No Degree	1.2	4.5%	0.8%	0.9%
Bachelors	18.1	67.5%	72.4%	75.1%
Masters	7.5	28.0%	25.8%	23.4%
Doctorate	0.0	0.0%	0.9%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.1	7.8%	12.4%	8.5%
1-5 Years Experience	8.2	30.5%	32.4%	26.1%
6-10 Years Experience	7.1	26.3%	23.3%	22.6%
11-20 Years Experience	3.5	13.1%	19.3%	26.9%
Over 20 Years Experience	6.0	22.3%	12.5%	16.0%
Number of Students per Teacher	8.0	n/a	16.4	15.2

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 216  
 Grade Span: 09 - 12  
 School Type: High School

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	11.0	9.0	11.0
Average Years Experience of Teachers with District:	6.0	5.8	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$71,737	\$50,294	\$44,540
1-5 Years Experience	\$50,424	\$50,787	\$46,575
6-10 Years Experience	\$52,548	\$52,659	\$49,127
11-20 Years Experience	\$61,286	\$58,122	\$52,640
Over 20 Years Experience	\$71,698	\$71,233	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$58,811	\$55,132	\$50,715
Professional Support	\$63,874	\$63,482	\$59,791
Campus Administration (School Leadership)	\$77,018	\$78,832	\$74,292
Instructional Staff Percent:	n/a	63.4%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	17.3	2,090.1

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 216  
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 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	21	9.7%	32.4%	17.8%
Career & Technical Education	113	52.3%	26.8%	23.2%
Gifted & Talented Education	0	0.0%	4.3%	7.6%
Special Education	8	3.7%	6.7%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	8.0%	5.9%
Career & Technical Education	3.8	14.2%	4.3%	4.3%
Compensatory Education	2.0	7.4%	6.0%	3.1%
Gifted & Talented Education	0.0	0.0%	1.2%	1.9%
Regular Education	18.8	69.9%	71.8%	72.6%
Special Education	2.3	8.5%	6.2%	9.0%
Other	0.0	0.0%	2.4%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.